

Ruth: A Story of Redemption

Daily Bible Readings for Students and Teacher:

(Student copy can be torn-out from the back of the Student Book.)

	<u>Scripture Reading</u> (After reading the Scripture, place a ✓ in the box.)	<u>Subject</u>
<input type="checkbox"/> Sunday	Psalms 44:1-8	Benefits of Redemption
<input type="checkbox"/> Monday	Colossians 1:13-20	Forgiveness of Sins
<input type="checkbox"/> Tuesday	Romans 3:21-26	Justification by Grace
<input type="checkbox"/> Wednesday	Galatians 4:1-7	Adoption as Children
<input type="checkbox"/> Thursday	I Corinthians 6:19-20	God's Possession
<input type="checkbox"/> Friday	Titus 2:11-15	Purified People
<input type="checkbox"/> Saturday	Ephesians 4:30	Sealing of the Holy Spirit

Memory Work

(After practicing your verse, place a ✓ in the box.)

M T W Th F S Recite

*"In Him we have redemption through His blood, the forgiveness of our trespasses, according to the riches of His grace which He lavished on us."
Ephesians 1:7-8a*

Materials needed for this lesson:

Along with the general materials needed by students as listed in the Introduction to the Teacher's Manual, the following materials will be needed for class:

1. Props for the skit:
 - One sandal
 - 4 dark-colored towels—use for men's head coverings
 - 3 light-colored towels—use for women's head coverings
2. Write the following on craft sticks, use during opening prayer time, and then add to "Stick"-ing to Prayer basket
 - a. Thank God that Jesus paid the price for your sin.
 - b. Ask God to show you His will for your life.

Lesson Preparation

As you prepare for this lesson on "Ruth: A Story of Redemption", read:

Ruth 1-4

Bible Background

The book of Ruth explains the ancestry of David and builds a bridge between the time of the judges and the time of the kings. This book reveals the providence of God in the way He guided Ruth and Naomi during a difficult time, turning their defeat into victory.

The story takes place during the time of the judges when Israel was at one of its lowest points in history. It was a time of cruelty, apostasy, civil war, and national disgrace because "there was no king in Israel; everyone did what was right in his own eyes" (Judges 21:25). Yet in the midst of this turmoil is a love story that assures us of God's love for the lost.

Ruth's statement in 1:16-17 is a great confession of faith and commitment. Ruth confessed her love for Naomi and her desire to stay with her mother-in-law even unto death. She confessed her faith in the true and living God and promises to worship Him alone. She was willing to forsake her father and mother (Ruth 2:11) in order to cleave to Naomi and be a part of her family in Bethlehem.

The grace of God is seen in Boaz: he invites Ruth into his field to glean (Ruth 2:8-9), he extends to her God's blessing, "under whose wings you have come to seek refuge" (Ruth 2:10-13), and he offers bread that she and Naomi might eat and be satisfied (Ruth 2:14, 18).

The great theme of the book of Ruth is redemption. The word *redeem* means "to set free by paying a price." Boaz, her kinsman through Naomi (Ruth 3:2), paid the price to redeem the land that belonged to Elimelech (Ruth 4:3-9). Then he took Ruth as his wife so that she might become "like Rachel and Leah, both of whom built the house of Israel" (Ruth 4:10-11). Ruth did help "build that house" as the mother of Obed, who was the father of Jesse, who was the father of David (Ruth 4:17).

Ruth, being a Moabitess, was condemned to be forever outside the family of God (Deuteronomy 23:3). However, by God's grace, she became part of the family of Jesus (Matthew 1:5), "who will be called the Son of the Most High; and the Lord will give Him the throne of His father David;...and His kingdom will have no end" (Luke 1:32-33). So all who are excluded from the "commonwealth of Israel, and to the covenants of promise, having no hope and without God in the world...have been brought near by the blood of Christ" (Ephesians 2:12-13). And through Jesus, the Son of David, they "are fellow-citizens with the saints, and are of God's household..." (Ephesians 2:19).

Ruth: A Story of Redemption

Vocabulary

Misfortune—events that result in unfavorable change
Threshing—separating harvested grain from the stalk by striking
Kinsman-Redeemer—a man who delivers a relative by paying a price or a ransom
Transact—to carry on something
Heathen—used to describe those who do not following the God of the Bible
Sickle—a short-handled tool with a curved blade
Sheaves—a bundle of grain stalks with the heads still containing their seeds
Gleaning—a Hebrew custom allowing the poor to gather left-over grain
Winnowing—tossing grain into the wind in order to separate the usefull seed from the useless plant material

the “Period of the Judges” on the **TIMELINE**. Then have them locate Ruth on the **TIMELINE**.

Lesson Objectives

Keeping the following objectives in mind, work through student Lesson 22-“Ruth: A Story of Redemption”

(Reduced student pages are located on the next 3 pages).

1. Students will learn the story of Ruth.
2. Students will learn about the ways God provided for Ruth and Naomi.
3. Students will learn how God was in control of the events in the lives of Ruth and Naomi.
4. Students will learn that we have a Redeemer in Jesus.

Hymn that can reinforce the lesson

“He Leadeth Me! O Blessed Thought,” *Ambassador Hymnal*, #447

“Jesus Paid It All,” *Ambassador Hymnal*, #407

Class Time

Welcome the students and begin with prayer.

Use the new “Stick”-ing to Prayer sticks during opening prayer. Then add them to the prayer basket.

Recite memory work.

Review

Write-out the statement:

One plus God is always a majority.

Then write: **Deborah, Gideon, and Samson**

Have students share one event in the life of each one of the Judges listed above that is an example of how “One plus God is always a majority.”

Introduce the Lesson

Have students find the last chapter in the book of Judges. Ask them which book of the Bible comes after the book of Judges. (Ruth)

Turn to page 64 in the Student Book. Have students locate

Page
from
Student
Book

Teach the Lesson

Read the first paragraph on page 64 of the Student Book.

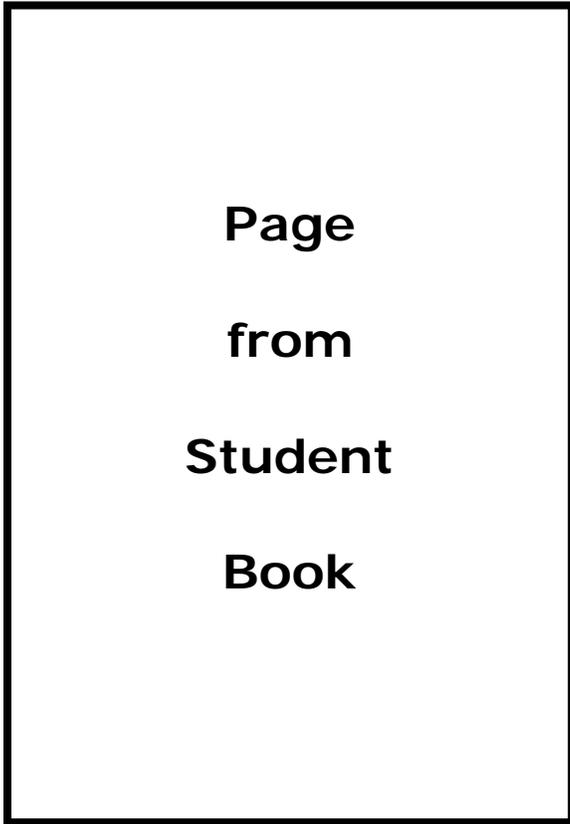
Continue the lesson by assigning parts to the students and reading the script as a play. (*If there are not enough students in class for the number of parts, ask another class or some adults to help fill the parts.*)

Characters, Costumes, and Props

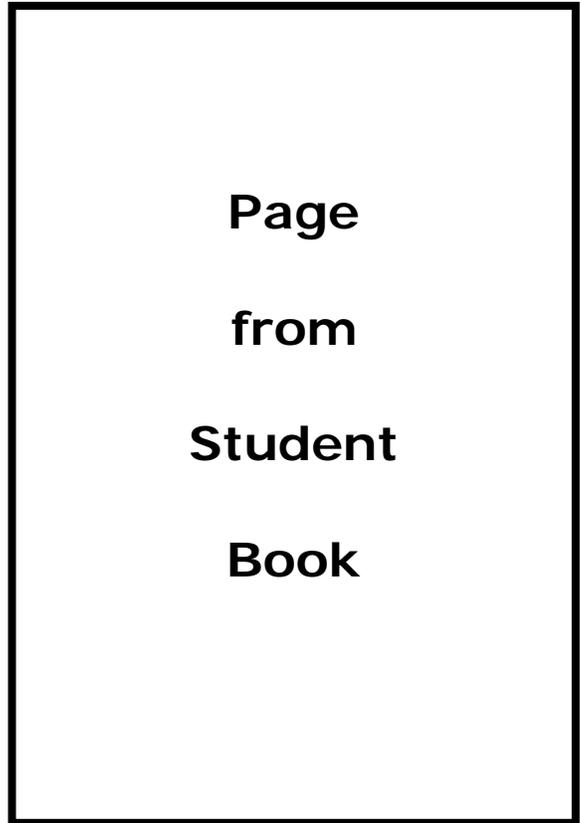
<u>Elimelech</u>	Cover head with Dark-colored towel
<u>Naomi</u>	Cover head with Light-colored towel
<u>Narrator</u>	No costume
<u>Ruth</u>	Cover head with Light-colored towel
<u>Orpah</u>	Cover head with Light-colored towel
<u>Boaz</u>	Cover head with Dark-colored towel
<u>Field Worker</u>	Cover head with Dark-colored towel
<u>Kinsman</u>	Cover head with Dark-colored towel
	Prop: one sandal

After the play section, complete the questions and the **WORD WORKS** on page 66.

Ruth: A Story of Redemption



Page
from
Student
Book



Page
from
Student
Book

Fast Facts section

Use this FAST FACT to gain greater understanding of the *kinsman-redeemer*. Highlight this section during the lesson when the subject of *kinsman-redeemer* first appears.

Catechism Corner

Read through the Catechism Corner. Challenge students to memorize the Catechism question and answer found in #1.

This CATECHISM CORNER further develops the concept of *redeemer* and focuses on Christ as our *redeemer*.

Student will also discuss how Boaz's actions as a kinsman-redeemer give us a picture of Christ as our perfect redeemer.

Word Works

Puzzle #1

Solution: *God Provides*

Puzzle #2

Suggestion: On the board, write all the letters of the alphabet in a row; below the letter write its corresponding number.

a b c d e ... z

1 2 3 4 5 ... 26

Solution: *Redemption*

Closing the Lesson

Help the students gain a deeper understanding of Jesus, our redeemer by close this lesson with the CATECHISM CORNER.

Assignment

1. Distribute "Daily Bible Reading" book marker
2. Assign next week's memory work.
3. Take home assignment: Activity 22a
4. Computer Connection:
 - A. Locate and print a picture of The Gleaners by Jean-François Millet.
 - B. Locate and print a picture of a person winnowing grain.

Close with Prayer

Everyone participates in Closing Prayer by choosing a stick from the "Stick"-ing to Prayer Basket and praying for whatever is written on the stick.

Journey Through the Old Testament
Lesson 22

Ruth: A Story of Redemption

Teacher's Notes

LESSON 22 – RUTH: A STORY OF REDEMPTION

Questions

1.
 - a. God provided for Naomi by giving her Ruth to accompany her back to Israel.
 - b. Ruth went out to glean grain so they would have something to eat and found she was gleaning in a field of Boaz, a relative of Naomi's.
 - c. Boaz was very kind to Ruth, took notice of her, and helped protect her.
 - d. Boaz bought Naomi's property and married Ruth. He became their kinsman-redeemer.
 - e. Boaz and Ruth had a son (Obed).
 - f. Ruth became the great-grandmother of King David and is listed in the genealogy of Jesus.
2. *Allow students to list several things.*
Food, clothing, home, family, friends, and most importantly, salvation.

Catechism Corner

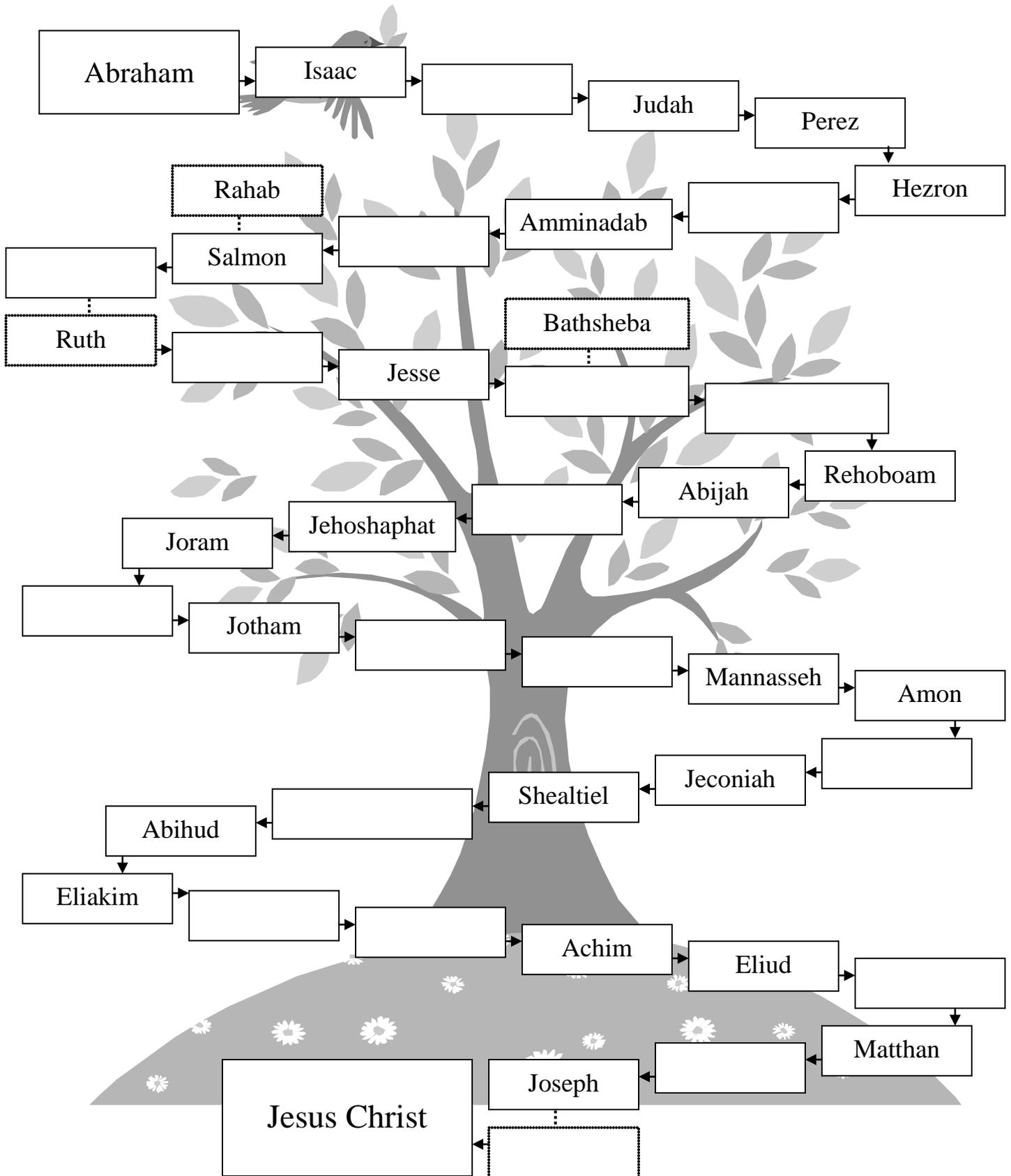
3. How does Boaz as a redeemer give us a picture of Christ our Redeemer?
Answer: Boaz paid a price to buy back the land of Naomi's husband and sons. Jesus Christ bought us back by paying the price for our sins by his death on the cross. As Boaz took (redeemed) Ruth to be his wife, so Jesus has redeemed sinners to be His bride.

Word Works

1. GOD PROVIDES
2. REDEMPTION

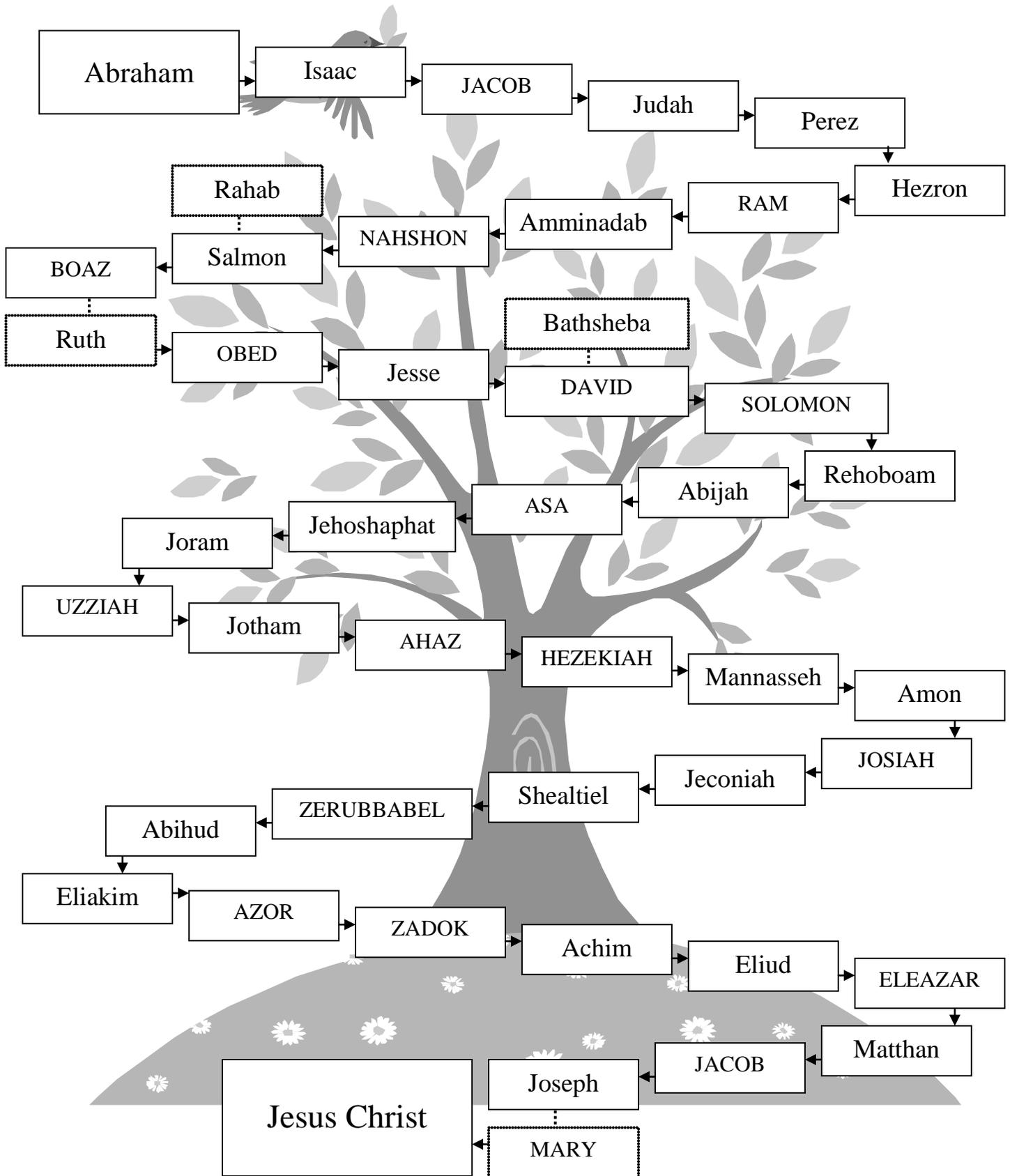
Trace the Genealogy of Jesus

Fill in the blanks with the missing names. You can find the answers in Matthew 1.



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Memory Verse

Starting in the upper left corner, write the letters that correspond with the numbered lines below. Write them in the order that they appear

3O	2H	5H	1J	4T	2J	4H	5E	3U	1N
5L	5A	2S	4E	3R	1H	3T	2B	4R	5V
4J	1J	3R	2L	2O	5J	1M	2O	4C	3E
1W	5S	2D	4H	3S	1E	5H	1H	2T	4E
3P	3A	4S	1A	5E	2H	4O	1V	3S	1E
1R	2E	5D	3S	1E	5O	5N	2F	3E	2O
2R	4F	3S	5U	1D	4H	2G	5S	3A	1E
4J	2J	4S	1M	5E	3C	2V	4G	1P	1T
2E	4R	1J	5P	3C	4A	1O	1N	3O	5H
2N	4C	2E	3R	4E	1T	3D	2S	5E	5S
1H	3J	1R	5J	3N	1O	4W	1U	3G	3T
1G	4H	2S	4J	2O	3O	1H	4C	2F	4H

1. _____

2. _____

3. _____

4. _____

5. _____

ans 1:7-8a



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3O	2H	5H	1J	4T	2J	4H	5E	3U	1N
5L	5A	2S	4E	3R	1H	3T	2B	4R	5V
4J	1J	3R	2L	2O	5J	1M	2O	4C	3E
1W	5S	2D	4H	3S	1E	5H	1H	2T	4E
3P	3A	4S	1A	5E	2H	4O	1V	3S	1E
1R	2E	5D	3S	1E	5O	5N	2F	3E	2O
2R	4F	3S	5U	1D	4H	2G	5S	3A	1E
4J	2J	4S	1M	5E	3C	2V	4G	1P	1T
2E	4R	1J	5P	3C	4A	1O	1N	3O	5H
2N	4C	2E	3R	4E	1T	3D	2S	5E	5S
1H	3J	1R	5J	3N	1O	4W	1U	3G	3T
1G	4H	2S	4J	2O	3O	1H	4C	2F	4H

1. IN HIM WE HAVE REDEMPTION THROUGH
2. HIS BLOOD THE FORGIVENESS OF
3. OUR TRESPASSES ACCORDING TO
4. THE RICHES OF HIS GRACE WHICH
5. HE LAVISHED ON US

EPHESIANS 1:7-8a