

"How our World was Changed"

Daily Bible Readings for Students and Teacher:

(Student copy can be torn-out from the back of the Student Book.)

	<u>Scripture Reading</u> <i>(After reading the Scripture, place a ✓ in the box.)</i>	<u>Subject</u>
Sunday	Psalms 9:9-14	Psalms
Monday	Micah 7:18-19	The Lord's Mercy
Tuesday	Lamentations 3:22-16	The Lord's Mercy
Wednesday	Luke 1:68-79	Promised Mercy
Thursday	Jude 20-25	Looking for Mercy
Friday	I Peter 1:3-9	Abundant Mercy
Saturday	Hebrews 4:12-16	Mercy in Prayer

Memory Work

(After practicing your verse, place an ✓ in the box.)

M T W Th F S Recite

But God demonstrates His own love toward us, in that while we were yet sinners, Christ died for us. **Romans 5:8**

Materials needed for this lesson:

Along with the General Materials listed in the Introduction pages of this Teacher's Manual, for this lesson you'll also need:

1. Map showing location of the Tigris and Euphrates Rivers
2. Write the following on craft sticks, use during opening prayer, and then add to the "Stick"-ing to Prayer basket
 - A. Thank God for His beautiful creation
 - B. Thank God for His Son, Jesus, Who died so we could live in heaven
 - C. Ask God for strength to run from temptation
3. Copies of "Results of the Fall," (See *Appendix*)
4. Copies of "Noah's Numbers," (See *Appendix*)

Lesson Preparation

As you prepare for this lesson on "How our World was Changed", read:

Genesis 2:8; 3:1-24

The events in Genesis 3 provide the background for understanding the power of sin and evil in the world as well as God's grace and redemption. In this chapter we meet the enemy and learn of his strategy to destroy us and our faith, and we see the first promise of a savior who will crush the serpent's head.

Satan is the deceiver. He is often depicted as someone in a red suit with horns and a pointed tail. Who could take that seriously? But what better way to deceive us? In Genesis 3:1 we meet the serpent, which was "more crafty than any beast of the field which the Lord God had made." Eve was not frightened by a stranger, but approached by a familiar creature. The devil will always appear to be something he is not, something beautiful to get our attention and make us feel comfortable.

Jesus called Satan a murderer and the "father of lies" (John 8:44). Paul calls Satan "the god of this age" (II Corinthians 4:4), and the leader of the demonic forces of evil (Ephesians 6:10-12). Because Satan is a liar and deceiver, he knows how to make himself look good. Paul warned the church in Corinth about false teachers, who were "disguising themselves as apostles of Christ. And no wonder, for even Satan disguises himself as an angel of light" (II Corinthians 11:13-14). Satan wants us to believe he doesn't exist, or if we believe he does exist, that he is harmless. Whether you are an "old" teacher or a "young" student, you face a common enemy because the devil still "prowls about like a roaring lion, seeking someone to devour" (I Peter 5:8).

Satan's tactics with Adam and Eve were a pattern of questions, lies, and half-truths, causing them to doubt God's word and "re-write" Scripture to excuse their behavior. He uses the same tactics today, getting us to doubt God's word or change what it says to accommodate our sin. So we are told, "If it looks good, take it; if it feels good, do it." He wants us to wonder if God has really said "this is wrong," and leads us to defy the moral law and legalize our sins. It sounds good so we bite, and we die (Romans 5:12).

God judged sin, put Adam and Eve out of the garden, and pronounced a curse on all creation (Genesis 3:14-19). But God also gave a promise of life (Genesis 3:15). On the cross, Jesus "bruised" Satan on the head. Jesus said, "Now judgment is upon this world; now the ruler of this world shall be cast out. And I, if I be lifted up from the earth, will draw all men to Myself" (John 12:31-32).

We meet the devil in Genesis 3. In the first two chapters and last two chapters of the Bible there is no devil. In Revelation 20, the devil is thrown into the lake of fire (vs. 10), along with all those whose names are not written in the Lamb's Book of Life (vs. 15). Now there is no longer any curse (Revelation 22:3); but, "Blessed are those who wash their robes, that they may have the right to the tree of life, and may enter by the gates into the city" (Revelation 22:14).

"How our World was Changed"

Vocabulary

Doubt--to be unsure or uncertain; to question whether something is true

Temp/Temptation--trying to persuade someone to do wrong by promising them something good

Consequences--the negative result of a specific behavior

Deceiving--using cleverness or sneakiness to cause someone to believe a lie

Mercy--not receiving the punishment we deserve

Banish--to be removed from a place and never allowed to return

Student Page

Lesson Objectives

Keeping the following objectives in mind, work through student Lesson 4--"How our World was Changed".
(Reduced student pages are located on the next 3 pages).

1. Students will learn that sin changed God's perfect creation.
2. Students will learn that God sent His only Son, Jesus, to pay for the sins of the world.

Hymns to reinforce the lesson

"This is My Father's World"—*Ambassador Hymnal*, # 191

Class Time

Welcome the students and begin with prayer
Use the prepared prayer reminder sticks in your opening prayer. Then add the sticks to the "Stick"-ing to Prayer Basket.

Recite memory work.

Review

Using the **TIMELINE** at the bottom of page 8 and 9 in the student book as a guide, call-out a day of the creation week and have students respond with items that God created on that day. Next, call-out an item and have the students respond with the day of its creation.

Complete this review by having the students turn to Genesis 2:2. Have them read the verse silently and raise their hand when they know the answer to:

"What happened on the seventh day?"

(NOTE: This last review question will also result in the students' Bibles being opened to Genesis 2, where Lesson 4 begins.

Teach the Lesson

Have students turn to page 10 and begin this lesson by directing the students to Genesis 2:8. This is the Bible's first reference to the Garden of Eden. Draw students' attention to the **FAST FACT**. Using a world map or globe, orient the students to the general location of the Garden of Eden by pointing-out the region around the Tigris and Euphrates rivers. [Exact locations for the rivers Pishon and Gihon are not known.] (If time permits, find your state/country on the map/globe and have students suggest a means of transportation that could be used for them to get from their state/country to the Tigris and Euphrates river regions.)

Draw the students' attention to the green box on the **TIMELINE** at the bottom of page 10. "The Fall" is the title given to the events that ultimately resulted in Adam and Eve disobeying God and eating from the tree of the knowledge of good and evil. These events will be studied in today's lesson.

Work through the lesson with the students.

"How our World was Changed"

**Student
Page**

**Student
Page**

NOTE: In the paragraph following question #10, the statement is made: "God sent His Son, Jesus, to die in our place so we don't have to die." This statement may puzzle 5th graders because they know that people die. The statement in the student book is referring to *spiritual death*. Explain that there are two kinds of death:

1. Physical death--when the earthly body no longer has life
2. Spiritual death—when the soul/spirit is separated from God
Jesus' death on the cross allows those who believe in Him to have their sins covered by His precious blood so that God no longer sees their sin but sees Jesus' robe of righteousness covering their sin so the believer's *spiritual body* does not have to die.]

Word Works

Follow directions given in student book.

Catechism Corner

Though it is common in our society to hear that there are many ways to get to heaven, God's Word is VERY clear about Jesus being the one and only way. This Catechism corner will reinforce that message to your 5th graders.

Question 4 will help you as a teacher know where your students stand spiritually.

Additional Activities

1. Help students understand how sin continued to spread through-out mankind by completing activity sheet 4a, "Results of the Fall." Options:
 - A. This worksheet could be done in its *entirety* either in class or as a take-home assignment.
 - B. Individual students could be *assigned 1 or more Scripture passages* to look-up and fill-in the "WHO?" and "HOW?" columns either in class or as a take-home assignment.
2. Ask students to look for newspaper articles or pictures during the week that depict the consequences of sin. Bring to class next week.

"How our World was Changed"

Closing the Lesson

1. Look at the picture on p. 10 and have a student explain where that picture fits into today's story.
2. Ask students: "Did Eve eat an apple? Have them look-up Genesis 3:6 to be sure.
[ANSWER: Scripture doesn't specifically identify the kind of fruit Adam and Eve ate. Just that it was fruit.]
3. Look at the picture on p. 12 and have a student explain where that picture fits into today's story.
4. Not only did mankind change after The Fall, but so did the animals. Ask students: "How did the serpent change?" A clue can be found in Genesis 3:14.
[ANSWER: The serpent would now crawl on its belly and eat dust.]
5. Ask the students: "Whenever you see a snake, what can it remind you of about Satan?"
[ANSWER: That Satan tempts us to sin; but Jesus can give us victory over sin.]

Teacher's Notes

Assignment

1. Distribute "Daily Bible Reading" book marker
2. Assign next week's memory work
3. Optional Take-Home pages
 - A. Appendix sheet 4a, "Results of the Fall". (See "Additional Activities" section for ideas.)
 - B. In preparation for next week's lesson on "Noah," have students take home and complete "Noah's Numbers," (See *Appendix*).

Close with Prayer

Everyone participates in Closing Prayer by choosing a stick from the "Stick"-ing to Prayer Basket and praying for whatever is written on the stick.

LESSON 4 HOW OUR WORLD WAS CHANGED

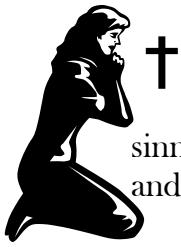
1. For example, Satan tempts us to think that “God is a God of love; He would never send anyone to hell. Look at the trials you’ve suffered or all the bad things that have happened to you. God doesn’t care.” (Let students share other examples.)
2. To tempt us to cheat – “Everyone is doing it!” or “No one will ever know.”
To tempt us to steal – “You deserve it!”
To tempt us to be unkind or take revenge – “Remember how he treated you yesterday?” (Students may think of many other examples.)
3. We reap what we sow. There are consequences to our sin.
4. When you are unkind or act like a bully, you hurt the person you are unkind to and may cause others to mimic your behavior. When you are caught stealing, it not only affects your reputation but that of your family as well. Gossip can hurt many people. Telling a lie can cause someone else to take the blame for something you did or can cause people to believe you are something you are not.
5. Genesis 3:7 – They knew they were naked. They were no longer innocent.
6. Genesis 3:8 – They hid from God out of fear of Him.
7. Genesis 3:16 – pain in childbearing
8. Genesis 3:17-19 – man must now work to produce crops for food
9. Genesis 3:23 – Adam and Eve had to leave the garden.

Exercise 1

1. False –serpent not a bird
2. True
3. False – sin does have consequences
4. True
5. True
6. True
7. False – He did not want them to eat of the tree of life and live forever with sin.
8. True
9. False –no one knows how long they were there
10. True

Exercise 2

But God demonstrates His own love toward us, in that while we were yet sinners, Christ died for us.



Results of the Fall

Since the fall of Adam and Eve, every Bible character was faced with temptation and sinned just as we still do today. Look up the following Bible verses to see *who* was deceived and *how* they sinned. Write what you discover in the box provided.

	WHO?	HOW?
Genesis 4:3-16		
Genesis 37:18-28		
Exodus 2:11-15		
Exodus 32:19-24		
1 Samuel 15:10-19		
Jonah 1:1-15		
Matthew 26:47-50		
Luke 22:54-62		

What does the Bible say Jesus Christ did for sinners? Romans 5:8

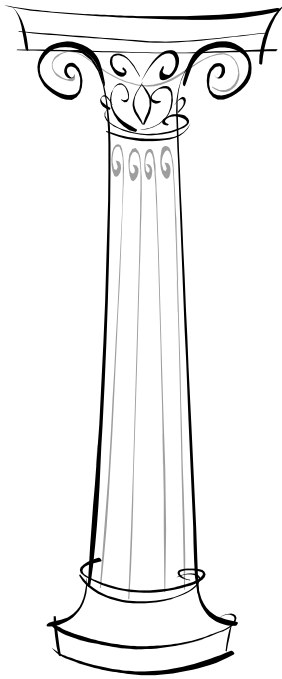
Does that apply to you too? _____

What should we do when we sin?

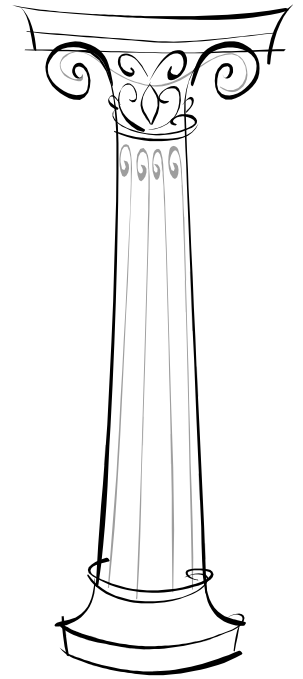


Memory Verse Review

Use the code grid to help you discover today's memory verse.



	1	2	3	4	5	6	7	8	9
a	b	q	c	l	d	i	p	r	s
b	w	o	h	f	k	m	o	u	t
c	v	g	a	e	l	b	r	d	o
d	n	e	s	i	g	r	t	h	d
e	c	k	n	y	b	p	u	e	t
f	h	a	b	e	u	i	d	u	n
g	c	e	g	i	w	d	l	f	j
h	k	n	r	s	u	o	r	h	m
i	f	p	v	o	r	n	y	w	t

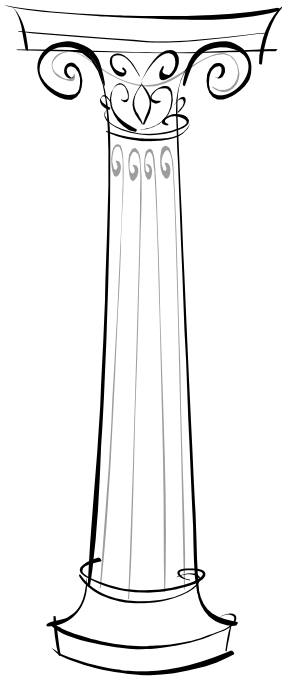


		a1	b8	d7		g3	h6	a5				
f7	e8	h9	i4	e3	d3	i9	h3	f2	e9	c4	d3	
h8	f6	a9		b7	g5	f9		c5	b7	c1	c4	
i9	h6	b1	c3	i5	g6		f8	d3		d4	d1	
d7	f1	c3	i9		i8	h8	g4	c5	f4		g5	e8
		b1	d2	h3	f4		i7	g2	b9			
h4	d4	i6	h2	c4	d6	h4	g1	h8	i5	g4	d3	d7
	a5	a6	c4	g6		b4	h6	c7		f5	d3	

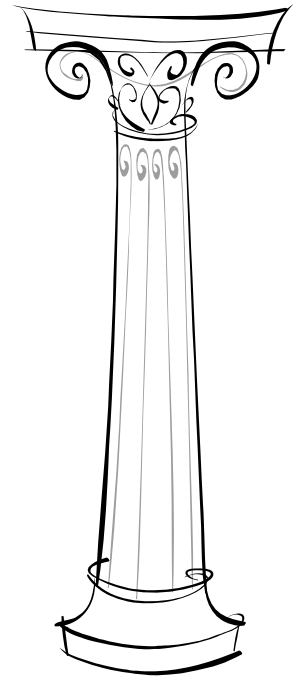
Romans 5:8

Memory Verse Review

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	1	2	3	4	5	6	7	8	9
a	b	q	c	l	d	i	p	r	s
b	w	o	h	f	k	m	o	u	t
c	v	g	a	e	l	b	r	d	o
d	n	e	s	i	g	r	t	h	d
e	c	k	n	y	b	p	u	e	t
f	h	a	b	e	u	i	d	u	n
g	c	e	g	i	w	d	l	f	j
h	k	n	r	s	u	o	r	h	m
i	f	p	v	o	r	n	y	w	t



		<u>B</u>	<u>U</u>	<u>T</u>		<u>G</u>	<u>O</u>	<u>D</u>					
		a1	b8	d7		g3	h6	a5					
<u>D</u>	<u>E</u>	<u>M</u>	<u>O</u>	<u>N</u>	<u>S</u>	<u>T</u>	<u>R</u>	<u>A</u>	<u>T</u>	<u>E</u>	<u>S</u>		
f7	e8	h9	i4	e3	d3	i9	h3	f2	e9	c4	d3		
<u>H</u>	<u>I</u>	<u>S</u>		<u>O</u>	<u>W</u>	<u>N</u>		<u>L</u>	<u>O</u>	<u>V</u>	<u>E</u>		
h8	f6	a9		b7	g5	f9		c5	b7	c1	c4		
<u>T</u>	<u>O</u>	<u>W</u>	<u>A</u>	<u>R</u>	<u>D</u>		<u>U</u>	<u>S</u>		<u>I</u>	<u>N</u>		
i9	h6	b1	c3	i5	g6		f8	d3		d4	d1		
<u>T</u>	<u>H</u>	<u>A</u>	<u>T</u>		<u>W</u>	<u>H</u>	<u>I</u>	<u>L</u>	<u>E</u>		<u>W</u>	<u>E</u>	
d7	f1	c3	i9		i8	h8	g4	c5	f4		g5	e8	
		<u>W</u>	<u>E</u>	<u>R</u>	<u>E</u>		<u>Y</u>	<u>E</u>	<u>T</u>				
		b1	d2	h3	f4		i7	g2	b9				
<u>S</u>	<u>I</u>	<u>N</u>	<u>N</u>	<u>E</u>	<u>R</u>	<u>S</u>		<u>C</u>	<u>H</u>	<u>R</u>	<u>I</u>	<u>S</u>	<u>T</u>
h4	d4	i6	h2	c4	d6	h4		g1	h8	i5	g4	d3	d7
	<u>D</u>	<u>I</u>	<u>E</u>	<u>S</u>		<u>F</u>	<u>O</u>	<u>R</u>		<u>U</u>	<u>S</u>		
	a5	a6	c4	g6		b4	h6	c7		f5	d3		

Romans 5:8