

Creation and Science

Daily Bible Readings for Students and Teacher:

(Student copy can be torn-out from the back of the Student Book.)

	<u>Scripture Reading</u> <i>(After reading the Scripture, place a ✓ in the box.)</i>	<u>Subject</u>
Sunday	Psalms 8:1-9	Creation
Monday	Colossians 1:15-18	Jesus
Tuesday	Jeremiah 10:12-13	Creation
Wednesday	Psalms 74:16-17 Psalms 104:19-23	Sun and Moon
Thursday	Genesis 1:26-31	Man
Friday	Psalms 139:13-18	Me
Saturday	Jeremiah 32:17-20 Jeremiah 51:15-16	Creator

Lesson Preparation

As you prepare for this lesson on "Creation and Science", read:

Job 38:4 - 39:30

Surely one of the most impressive verses in Scripture is the first one: "In the beginning God created the heavens and the earth" (Genesis 1:1). In a simple and straightforward way, those few words establish the existence of God and explain how we and this world came to be. Scripture doesn't reveal *why* God chose to start His creative work with a chaotic mass that was dark and formless and empty. But by His word, God brought order out of chaos, light out of darkness, and fullness out of emptiness. He is still doing that today with lives that are touched by His word.

Paul says that creation is evidence of God's "eternal power and divine nature" (Romans 1:20). But man refused to honor God or admit that God exists, or that God created this world. As a result, "they became futile in their speculations, and their foolish heart was darkened. Professing to be wise, they became fools" (Romans 1:21-22). And of these the Scripture says, "The fool has said in his heart, 'There is no God'" (Psalm 14:1). The lesson gives an example of "the fool" who would rather believe the lie than believe in God.

If the U.S. space program accomplished anything, it should have opened the eyes of many people and given us all an insight into divine creation. Who has not seen the picture of the earth from space? Here in the midst of a vast solar system and universe filled with barren planets and black holes sits a beautiful, colorful planet teeming with life. How did that get there? And here on earth we only need to look around and see the endless variety of life, color and design in both the plant and animal kingdoms.

And what of man? "I will give thanks to Thee, for I am fearfully and wonderfully made; wonderful are Thy works, and my soul knows it very well" (Psalm 139:14). God wrote His law in the heart of man (Romans 2:15), so even after the fall in sin, man knows or has a "sense" of right and wrong. Because we were created in the image of God, we "know" something of the wonder of our creation. But because our hearts are darkened by sin, we refuse to admit the truth and honor God, and we choose to believe the lie.

Our confession of faith begins with this great truth: "I believe in God, the Father almighty, Maker of heaven and earth." If we don't believe that, how can we "confess" the rest of our faith? God's creative work is evident in His redeeming and sanctifying work as well.

Lesson Objectives

Keeping the following objectives in mind, work through student Lesson 3--"Creation and Science" (Reduced student pages are located on the next 3 pages).

Students will learn what the Bible teaches about the creation of all that exists.

Hymns that can reinforce the lesson

"Beautiful Savior"	Ambassador Hymnal # 177
"The B-I-B-L-E"	Ambassador Hymnal #355

Memory Work

(After practicing your verse, place a ✓ in the box.)

<input type="checkbox"/>						
M	T	W	Th	F	S	Recite

For thus days the LORD, who created the heavens (He is the God who formed the earth and made it, He established it and did not create it a waste place, but formed it to be inhabited), "I am the LORD, and there is none else.

Isaiah 45:18

Materials needed for this lesson:

Along with the general materials needed by students as listed in the Introduction to the Teacher's Manual, the following materials will be needed for class:

- Copies of "How did God create the World?" Appendix p. 3a
- Copies of "Creation Matching Quiz" for a take-home assignment
- Pictures of angels (in case students don't bring any)
- Eleven (11) dinosaur cut-outs. (See *Appendix* for pattern.) Write one of the following references on each dinosaur:

Genesis 1:27	Isaiah 45:18
Psalms 33: 6, 9	Job 38:32-33
John 11:3	Psalms 104:24-27
Colossians 1:16-17	Psalms 139:14-16
Hebrews 1:3a	Genesis 1:26-27

Psalm 95:6

- Write the following on craft sticks, using during opening prayer, and then add to "Stick"-ing to Prayer basket:
 - Praise God for being omnipotent--all-powerful
 - Praise God for being omniscient--all-knowing
 - Praise God for being omnipresent--everywhere present

Creation and Science

Vocabulary

Astronomer--one who skillfully observes objects in space (stars, planets, comets, etc.)

Beauty--qualities that give pleasure to the senses

Cosmic--entire universe

Love--an unselfish and giving devotion or attachment; a deep loyalty

Infinite--having no beginning and no ending; eternal

Intricacies--small, minute details; complex parts

Myth/mythology--imaginary stories usually having super-human characters or events

Order--arranged in a regular pattern

Theory--an idea of how something happened

Wisdom--unusual discernment or understanding; ability to judge between good and evil, right and wrong; applying Biblical truths to daily life

Class Time

Welcome the students and begin with prayer

- Praise God for being omnipotent--all-powerful
- Praise God for being omniscient--all-knowing
- Praise God for being omnipresent--everywhere present

Recite memory work.

Review

Have students "Show & Tell" about their angel pictures. Lead a brief discussion comparing the accuracy of the pictures with the Bible's description of angels.

Introduce the Lesson

Begin this week's lesson with the "Fast Fact: Behemoth" on page 8. Explain that today's lesson will focus on Creation; and one of God's created beings is the Behemoth (Bah-HE-muth). Show the students the dinosaur cut-outs. The cut-outs are in the shape of what scientists call a *Diplodocus* (dip-LAHD-oh-kuss) or an *Apatosaurus* (ah-PAT-oh-SOR-us) which closely fits Job's description of the Behemoth. If time permits, read Job 40:15-19. (NOTE: Some Bible footnotes identify Behemoth as a crocodile, hippopotamus, or elephant. But these animals don't fit Job's description.)

Teach the Lesson

Distribute the prepared dinosaur cut-outs (with Scripture references) among the students. Have them locate each reference in their Bible and mark that place with the dinosaur. (NOTE: This will make it easier to locate the verses more quickly during the lesson).

Together, read the lesson from the student book. Stop at words or concepts that need further explanation. Be sure to define the vocabulary words printed in red. (A few other words have been defined in the above "Vocabulary" box. Students may need a brief definition of these as well. Use your discretion based on the needs of the student.)

Student

Book

Page 7

Word Works section

Before students do the *Word Works* puzzle, draw their attention to the bottom of the page where they'll find a **Timeline** detailing the week of creation. Call-out the items in the *Word Works* list, and have the students call back the number of the day on which that item was created.

Give students a few minutes to complete the puzzle.

Catechism Corner

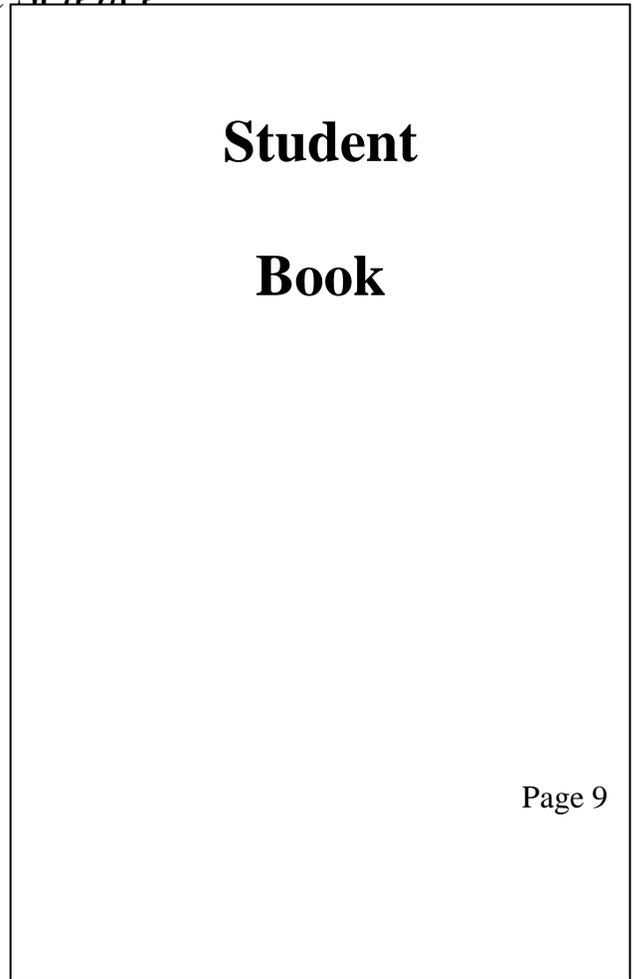
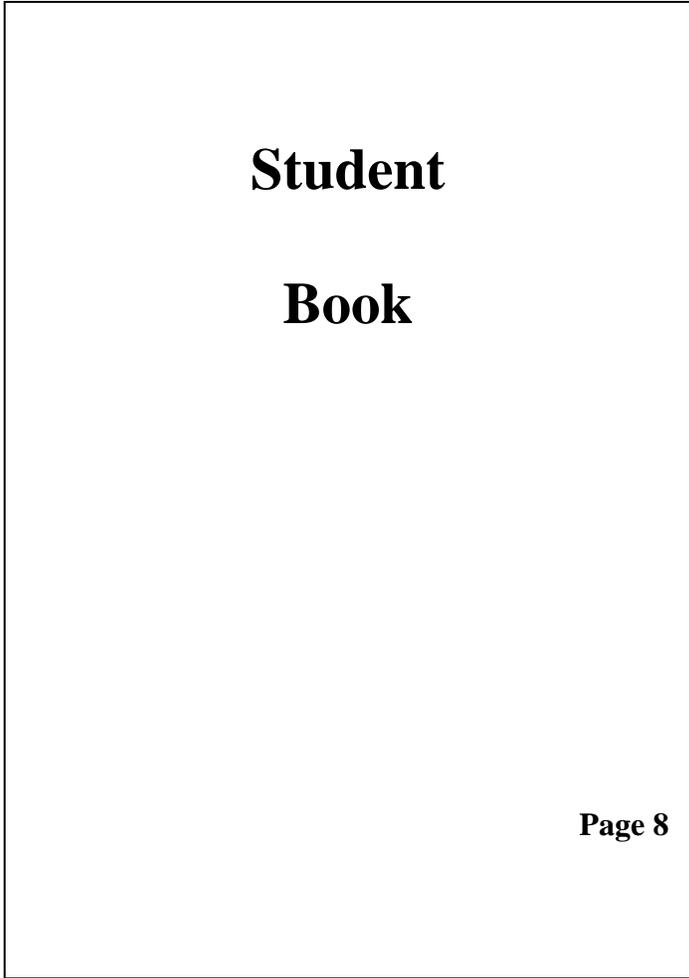
Because students are daily bombarded with multiple theories contrary to Biblical creation, use question #2 and its verses to reinforce that God's Word is *truth* and what It says about creation is true.

Additional Activities

If time permits, have students complete activity page 3a to reveal how God created the world. Other options for this page:

- The students (or the teacher) could cut-out the stars (precise cutting is not necessary) and have students arrange them in numerical order.
- Make it a take-home assignment to be returned next week

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Closing the Lesson

As a review, have students:

STAND if the statement is *TRUE* and

SIT if the statement if the statement is a *MYTH*

TRUE statements

1. God's Word teaches the truth about creations.
2. The Bible describes dinosaurs.
3. God is infinite.

MYTH statements

1. It took God millions of years to create the universe .
2. Creation happened when 2 gods engaged in a battle.

Assignment

1. Distribute "Daily Bible Reading" book marker
2. Assign next week's memory work
3. Send home "Creation Matching Quiz" (page 3b) telling the students it's an "open Bible" quiz so they can use their Bible to find the answers. The "Memory Verse Review" at the bottom of the page will help students with this week's memory verse-- Isaiah 45:18.

If not completed in class, activity 3a, "How did God Create the World?" could also be a take-home assignment.

Close with Prayer

Everyone participates in Closing Prayer by choosing a stick from the "Stick"-ing to Prayer Basket and praying for whatever is written on the stick.

Teacher's Notes

LESSON 3

- 1a. Genesis 1:1,27 – God created it
- 1b. Psalm 33:6,9 – God spoke and it came to be; the power of His word created it.
- 1c. John 1:3 – All things came into being through Him.
- 1d. Hebrews 11:3 – The worlds were prepared by the word of God.
2. The Lord God
3. For us as humans to occupy and live in
4. The LORD – there is no other! The only God.

Exercise 1

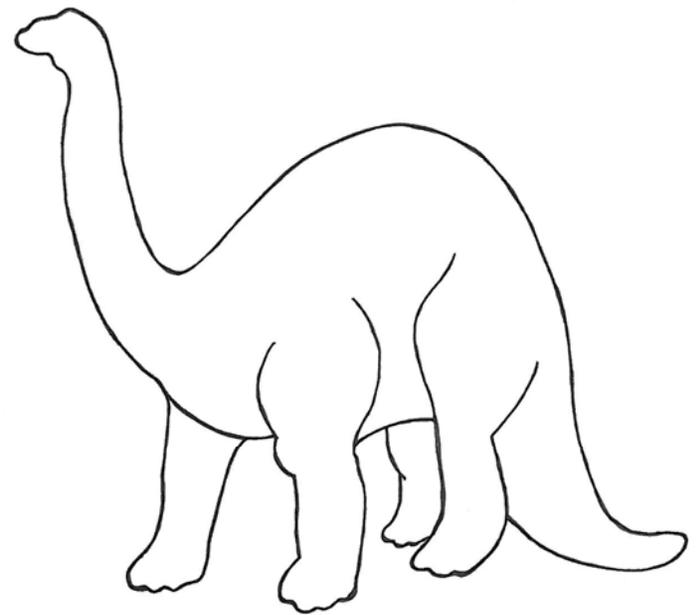
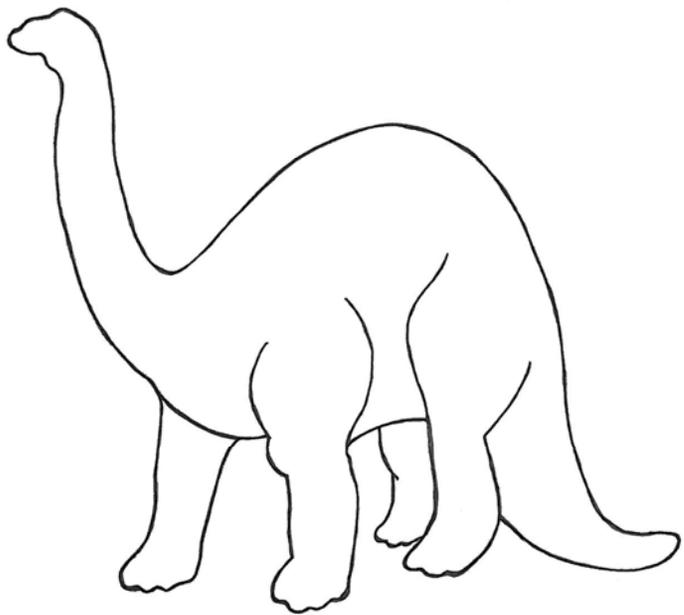
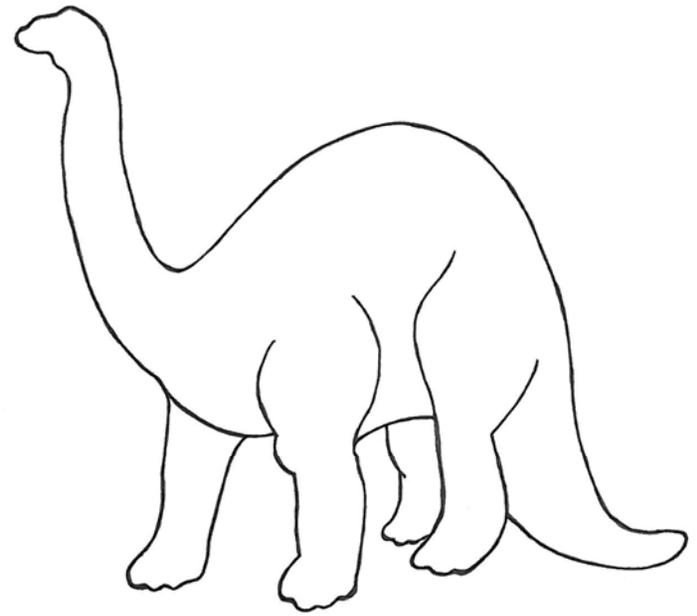
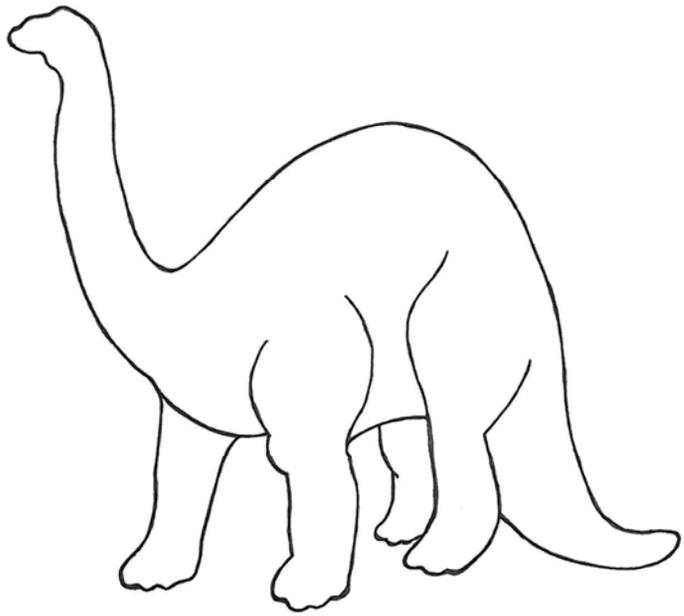
1. God created the heavens and the earth in an orderly manner. For example, He made light, then separated it into day and night, then separated waters to make dry land, then filled the land with vegetation, then created man to care for it all – a very orderly progression.
2. Try to get students to describe something they think is beautiful or stand in awe of.
3. Job 38:23-33 – God has placed everything in the heavens and earth in just the right place so it all works together to form our world. It is a very complex system! Psalm 104:24,27 – God made a vast amount of different creatures and then created a system so they will all be fed. Psalm 139:14 – Look at our bodies and see how wonderfully they work. The example of how our immune system works to protect us from infection could be used or how our digestive system works to keep our body alive and healthy (or not!-depending on what we eat!)
4. Genesis 1:27 – mankind Psalm 95:6 – fall at His feet and worship Him

Exercise 2

Heavens
Light
Sky
Seas
Vegetation
Sun
Moon
Stars
Man

updated 7/6/07

Livestock
Earth
Darkness



How did God create the world?

Find the answer by matching the stars and writing the words below.

4 brought 11 mighty 8 being 3 God

12 power 14 His 6 world 15 word

2 awesome 1 Our 10 the

9 by 5 our 13 of 7 into



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OUR AWESOME GOD BROUGHT OUR WORLD INTO

1 2 3 4 5 6 7

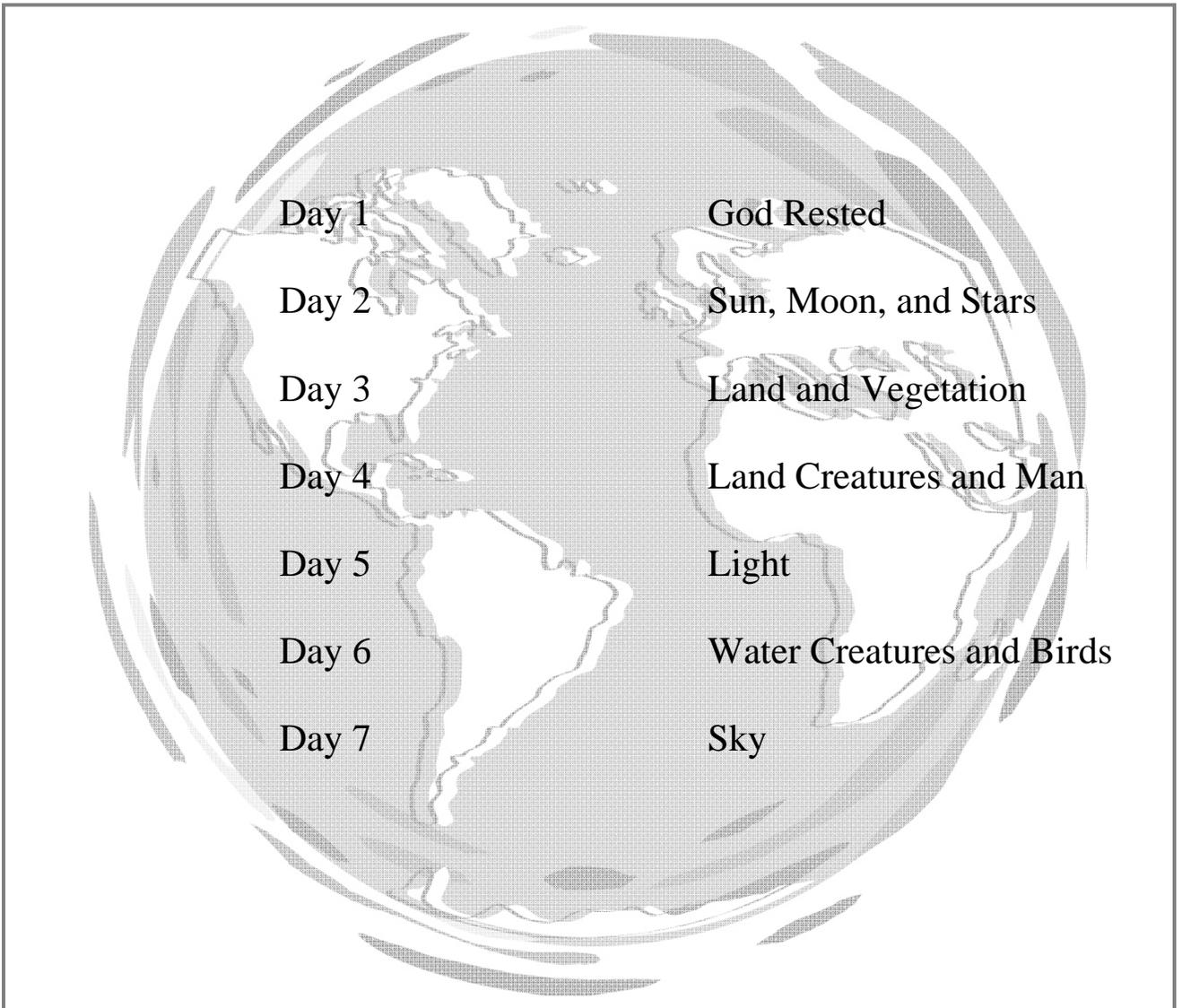
BEING BY THE MIGHTY POWER OF HIS WORD

8 9 10 11 12 13 14 15

Creation Matching Quiz

What did God do on each day of the week?
Match each day with its description.

See Genesis 1-2:3 to check you answers



Memory Verse Review:

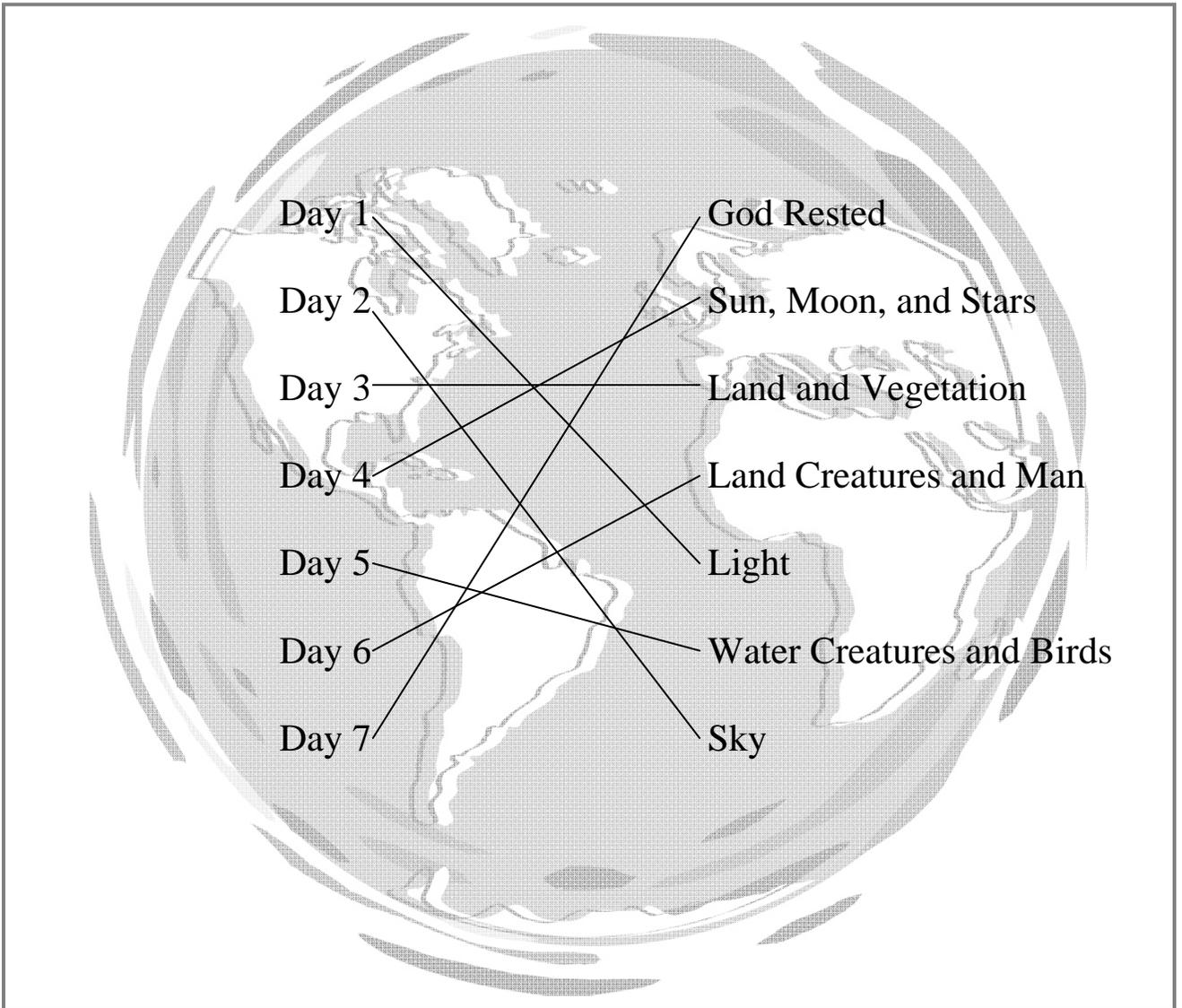
For thus says _____, who created the _____
(He is the _____ who _____ the _____ and
made it, He _____ it and did not _____ it a waste
place, but _____ it to be inhabited), "I am the _____,
and there is _____ else."

Isaiah 45:18

Creation Matching Quiz

What did God do on each day of the week?
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Memory Verse Review:

For thus says _____ the _____ Lord _____, who created the _____ heavens _____
(He is the _____ God _____ who formed _____ the _____ earth _____ and
made it, He _____ established _____ it and did not _____ create _____ it a waste
place, but _____ formed _____ it to be inhabited), “I am the _____ Lord _____,
and there is _____ none _____ else.”

Isaiah 45:18