

Lesson 4

God Sends a Big Flood

Bible Lesson: Genesis 6:5 – 9:19

Memory Verse: “Do not fear! Stand by and see the salvation of the LORD which He will accomplish for you today.” *Exodus 14:13*

TEACHER PREPARATION

Prepare to Teach:

- ◆ that Noah was a faithful man and found favor in the eyes of the Lord
- ◆ that God punishes sin
- ◆ that God saved Noah and his family from the flood

Prepare Materials:

- ◆ animal crackers
- ◆ small paper cups
- ◆ several flood pictures
- ◆ topographical globe or a regular globe
- ◆ small items that sink or swim (float) such as a leaf, twig, heavy toy representing a

human, heavy toy animal, cork, marble, rock, feather, coin, nail, or toothpick (may want more than one of each)

- ◆ transparent container with water
- ◆ transparent rainbow cut from plastic (one for each child)
- ◆ tissue paper scraps of a variety of colors
- ◆ flat containers
- ◆ small sponges
- ◆ brightly colored embroidery thread
- ◆ ABC Ark Floor Puzzle available through Parish Education

BIBLE BACKGROUND

To be added.

BEGINNING YOUR CLASS HOUR

Welcome with Love

Welcome the children and thank them for coming. Invite them to sit down, and give each child a small cup of animal crackers (with animal pairs in it). Ask the children to see what kind of animals they have in their cup and how many of each they have. Let them eat the crackers during the lesson.

Use a Learning Center

REVIEW CENTER

ASK some of the following questions:

- ◆ Who created the heavens and the earth? (GOD)

- ◆ How did He create them? (HE SPOKE. GOD HAS POWER OVER ALL THINGS.)
- ◆ In whose image are we created? (GOD’S)
- ◆ Who were the first man and woman? (ADAM AND EVE)
- ◆ Where did they live? (GARDEN OF EDEN)
- ◆ Why did they have to leave the Garden? (THEY SINNED.)

As you ask the questions, use the visuals, such as the mural, in the room to help them remember. You may want to play a memory game, by using pictures from the previous lessons. Show the children one of the pictures and have them tell about the pictures. Help highlight the story by using the above

questions. Recite the Bible verse from the previous lessons: Genesis 1:1. **SING** one of the songs about creation found in Lessons 1, 2, and 3.

FLOOD CENTER - GOD'S POWER

Collect several pictures of places that have been flooded. Show towns, cities, farms, land, and as much of a variety as you can find of places and areas underwater. Find pictures of the aftermath of floods, such as mud and water lines in and on houses, trees and other objects moved and destroyed, and cars, houses, and signs underwater. If possible, have pictures from different places around the world. Show the children a topographical globe or just a regular globe if a topographical one is not available (having a topographical globe would help the children relate by actually feeling the raised mountains). Show them the land and the water. Point out several mountain chains in the world and talk about how high they are. Ask them what a flood is and if any of them have ever been in a flood. If anyone has been in a flood, ask what it was like and what happened. If you have personal experience with flooding, share it with the children. Have the children look at the flood pictures. Discuss what they see and how devastating floods can be. Talk about some of the things that are wet and that have been destroyed because of the flood. Point out the uprooted trees, the caved in highways, the washed out bridges, etc. This shows the power of a flood, and the power of God to cause water to do that which it does. Show the children the globe again and tell them that there has been a flood that has covered the entire Earth, even the highest mountain tops. Tell them that the flood happened many years after God created man

and all the animals. Ask the children what they think happened to the things on the Earth when it was all flooded. Ask them what they think the Earth looked like after all the water went away. Have them look at the flood pictures to help them get a small idea of what it would have been like. Keep the pictures out during the lesson to help the children keep in mind what a small flood can do and to help them envision what the Flood may have looked like.

SCIENCE CENTER - SINK OR SWIM

Collect a variety of small items that sink or swim (float), for example, a leaf, a twig, a heavy toy representing a human, a heavy toy representing an animal, a cork, a marble, a rock, a feather, a coin, a toothpick, a nail, etc. You may want more than one of each item. Place a transparent container on the table and fill it three quarters full with water. Have each child choose an item. Let them guess whether it will sink or swim. Have them put the item in the water to see if it sinks or swims. Let each child have a turn. Discuss the reason why some items sink and some swim. Ask the children if they know what a flood is and what happens during and after a flood. Have several pictures of flooding and allow the children to look at them. Point out items, big and small, that may be floating in the water. Point out things that would not have floated and are covered with mud and grime. Point out the mess that was made by the floating objects after the water left (branches in the street, papers all over the basement floor, tables and chairs upside down, etc.). Today in our lesson, we are going to learn about a very big flood that covered the whole earth.

TEACHING TODAY'S BIBLE LESSON

Sing the Message

SING “*God Is So Good*” p.12 Songs of God and Me.

SING “*God Loves Me Dearly*” p.370 Ambassador Hymnal.

Pray the Message

- ◆ Pray for each child and thank God for creating each of them.

- ◆ Thank God for the day, for the church and the Sunday school.
- ◆ Thank God for taking care of us.
- ◆ Pray for open minds and hearts to hear His Word.

Learn the New Words

You can either introduce these words before reading the Bible lesson and/or highlight them

as the lesson is read. Ask and explain the meaning as you come to them in the lesson.

flood a large amount of water covering what is usually dry land

mountain an elevated, steep part of the earth's surface

worship to honor God, to praise God

promise an assurance that one will do or not do a specific thing

salvation the act of saving from destruction

righteous uprightness before God

Introduce the Message

OPEN your Bible to the lesson text. It is important that the children know the lessons are true and that they come from the Bible. The lessons are not just stories. **SHOW** the children the flood pictures. Ask them what a flood is and what happens when it floods. **ASK** the children what sin is, and what happens to sinners. **ASK** the children if they have ever been in a flood. Tell them that they are going to learn about a man who was in the biggest flood ever.

Read/Tell the Message

GOD SENDS A BIG FLOOD

See student leaflet.

Reinforce the Message

ASK the following questions:

- ◆ Why was God sorry that He had made people? (THEY DID NOT LOVE OR OBEY GOD. THEY WERE VERY SINFUL.)

- ◆ Why did God tell Noah to build the ark? (BECAUSE ALL THE PEOPLE LIVING ON THE EARTH EXCEPT NOAH AND HIS FAMILY WERE EVIL, GOD DECIDED TO DESTROY THE WHOLE EARTH BUT SAVE NOAH AND HIS FAMILY.)
- ◆ What man loved and obeyed God? or Which man was righteous and found favor with God? (NOAH)
- ◆ Why did God tell Noah to build the ark? (GOD WAS GOING TO SEND A FLOOD TO DESTROY THE EARTH AND ALL THAT WAS IN IT.)
- ◆ Why was God sending a flood? (THE PEOPLE DID NOT LOVE OR OBEY GOD. THEY WERE VERY SINFUL, SO GOD WAS GOING TO DESTROY THEM AND START OVER.)
- ◆ Who and what went into the ark? (NOAH AND HIS FAMILY AND TWO OF EVERY KIND OF ANIMAL.)
- ◆ Who shut the door of the ark? (GOD)
- ◆ How long did it rain? (FORTY DAYS AND FORTY NIGHTS)
- ◆ How much water was on the earth? (THE WHOLE EARTH WAS COVERED.)
- ◆ Who was saved from the flood? (NOAH AND HIS FAMILY AND THE ANIMALS IN THE ARK.)
- ◆ How did God provide salvation for his people? (HE WARNED THEM ABOUT THE FLOOD AND HAD THEM BUILD AN ARK TO PROTECT THEM FROM THE FLOOD.)
- ◆ What did Noah and his family do after they came out of the ark? (THEY WORSHIPED GOD AND THANKED HIM FOR KEEPING THEM SAFE.)
- ◆ What did God put in the sky as a promise that He would never again flood the whole Earth? (A RAINBOW)

SING "Noah Was Safe in the Ark" p.22
Salvation Songs Favorites.

APPLYING THE BIBLE LESSON

Memorize the Bible Verse

TEACH "Do not fear! Stand by and see the salvation of the LORD which He will accomplish for you today." *Exodus 14: 13*

SAY the verse together with the children.

REPEAT the verse and show the flood pictures from the beginning. Ask the children how God provided salvation from the flood for Noah and his family. (GOD TOLD NOAH TO BUILD AN ARK.)

SAY the verse again allowing the children to do most of the reciting. Ask the questions, “Why was God sending a flood?” (THE PEOPLE WERE VERY SINFUL AND HAD FORGOTTEN GOD.), and “Why did God save Noah?” (HE WAS A RIGHTEOUS MAN AND HE LOVED GOD.). Repeat verse.

Do the Activities Together

ACTIVITY 1 - LEAFLET – Where’s Noah’s Ark

Ask the children to count to ten with you. Repeat. Then have them open up their leaflets to the activity page. Have them point to each number as you count together again. Now have them connect the numbers and dots with a pencil or crayon. Ask them what they see (Noah’s ark). As they color the picture, talk about the animals and name each animal.

ACTIVITY 2 – Sun Catcher Art Activity – God’s Promise – the Rainbow

Give each student a transparent rainbow cut from plastic. Have tissue paper scraps in the

middle of the table and have the students pick a few colors. Have several flat containers of glue. Using small square sponges, show children how to dip the sponge in the glue and dab it onto the rainbow. Children may place the scraps randomly or in the order of the rainbow colors. Encourage the children to completely cover the entire transparent rainbow. Allow sufficient time to dry. Punch a hole in the top of the rainbow and hang with brightly colored embroidery thread. Punch a second hole in the middle of the rainbow and hang a cutout of a cross with the memory verse written on it. Discuss the fact that God has provided salvation for His people, just as He provided salvation from the flood for Noah and his family.

ACTIVITY 3 – Ark Puzzle

Have the children put together a puzzle of the ark such as the ABC Ark Floor Puzzle available through AFLC Parish Education. Talk about the animals that are on the ark, reinforcing the objective that God takes care of His creation and provides salvation for His people.

CLOSING YOUR CLASS HOUR

Teach and Sing

REVIEW the songs sung in this lesson as well as the theme hymn “Who Made the Sky So Bright and Blue?”

Memory Verse Review

RECITE the memory verse one more time before the children leave. Allow them to say most of it by themselves, only helping when needed. Ask the questions, “How did God provide salvation for Noah and his family and why?” (God told Noah he would send a flood to destroy the earth. Noah was to build an ark

for his family and the animals in order to be saved from the flood. God provided salvation for Noah because he was a righteous man of God. Noah had faith in God and trusted Him to provide and protect him and his family.)

Pray Together

Have the children bow their heads and fold their hands. Pray. Thank God for His power and His salvation. Thank God that He promises to take care of His people. Thank God for the example of Noah and for God’s Word, the Bible. Pray for the week to come and for each child in Jesus’ name, Amen.

PREPARE FOR NEXT WEEK

Gather and Prepare Materials

Look ahead to Lesson 5 for details.

Prepare Lesson 5